

**LLC****1. Languages connect us.**

Age 5 End of Reception (N and R)	Age 8 End of year 3 (KS1 Yr 1 - 3)	Age 11 End of Year 6 (KS2 Yr 4 - 6)
Progression step 1	Progression step 2	Progression step 3
<b>LLC WMS 1 PS 1a</b> I am beginning to be aware of a link between language(s) and culture and am developing a sense of belonging.	<b>LLC WMS 1 PS 2a</b> I can recognise that there is a relationship between languages, culture and my own sense of Welsh identity.	<b>LLC WMS 1 PS 3a</b> I can understand that there are connections between language, culture and identity and that these differ within Wales and around the world.
<b>LLC WMS 1 PS 1c</b> I am beginning to understand that there are different languages in my environment.	<b>LLC WMS 1 PS 2c</b> I can understand that people use different languages.	<b>LLC WMS 1 PS 3c</b> I can communicate in a growing range of languages.
<b>LLC WMS 1 PS 1d</b> I am beginning to talk with my peers in the language of the setting/school.		
	<b>LLC WMS 1 PS 2e</b> I am beginning to understand that there are similarities and differences between our languages.	<b>LLC WMS 1 PS 3e</b> I can recognise and discuss connections, commonalities and differences between the languages I speak and those that I am learning.
		<b>LLC WMS 1 PS 3f</b> I can understand how and why languages have evolved and are continually evolving.
		<b>LLC WMS 1 PS 3g</b> I can recognise and respect different accents and <i>dialects</i> .
		<b>LLC WMS 1 PS 3h</b> I can receive information in one language and adapt it for various purposes in another language.

**2. Understanding languages is key to understanding the world around us.**

Age 5 End of Reception (N and R)	Age 8 End of year 3 (KS1 Yr 1 - 3)	Age 11 End of Year 6 (KS2 Yr 4 - 6)
Progression step 1	Progression step 2	Progression step 3
English/Welsh		
<b>LLC WMS 2 PS 1a</b> I can <i>discriminate sounds</i> , play with sounds and manipulate sounds both in my environment and in words.	<b>LLC WMS 2 PS 2a</b> I can listen to, understand and communicate the general meaning of what I hear.	<b>LLC WMS 2 PS 3a</b> I can listen to, understand and later recall in greater detail the general meaning of what I have heard.
<b>LLC WMS 2 PS 1b</b> I am beginning to <i>discriminate phonemes</i> aurally in different positions.	<b>LLC WMS 2 PS 2a</b> I can listen to, understand and later recall what I have heard.	<b>LLC WMS 2 PS 3a</b> I can listen to and understand information about a variety of topics, summarising the main points.

<p><b>LLC WMS 2 PS 1c</b> I can recognise and follow pictorial and/or spoken information and multi-step instructions about familiar topics and routines.</p>	<p><b>LLC WMS 2 PS 2c</b> I can understand information about a variety of topics, identifying main points.</p>	<p><b>LLC WMS 2 PS 3c</b> I can listen to, identify and use <i>cues</i> to understand the general meaning and implied ideas.</p>
	<p><b>LLC WMS 2 PS 2d</b> I can understand and respond to a range of questions and multi-step instructions in a variety of familiar and unfamiliar contexts.</p>	
	<p><b>LLC WMS 2 PS 2e</b> I can use a variety of <i>cues</i> to predict the general meaning in a variety of familiar and unfamiliar spoken contexts.</p>	
<p><b>LLC WMS 2 PS 1f</b> I can listen to others with growing attention.</p>	<p><b>LLC WMS 2 PS 2f</b> I can listen to others and understand that they may have a different perspective from my own.</p>	<p><b>LLC WMS 2 PS 3f</b> I can listen empathetically to different people's viewpoints on various subjects.</p>
<p><b>LLC WMS 2 PS 1g</b> I can enjoy sharing books and reading materials and handle them like a reader.</p>	<p><b>LLC WMS 2 PS 2g</b> I can use <i>grapheme-phoneme correspondences</i> when reading.</p>	<p><b>LLC WMS 2 PS 3g</b> I can read texts, choosing strategies which best help me understand them; these strategies may include working across my languages.</p>
<p><b>LLC WMS 2 PS 1h</b> I can use units of sound of varying sizes to learn to read.</p>	<p><b>LLC WMS 2 PS 2h</b> I can use a range of strategies to read with increasing fluency.</p>	<p><b>LLC WMS 2 PS 3h</b> I can compare different things I read.</p>
<p><b>LLC WMS 2 PS 1i</b> I can <i>segment and blend</i>.</p>	<p><b>LLC WMS 2 PS 2i</b> I can read different texts using a range of strategies to make meaning.</p>	
<p><b>LLC WMS 2 PS 1j</b> I can understand there is a one-to-one relationship between the printed and spoken word.</p>	<p><b>LLC WMS 2 PS 2j</b> I can recognise the features of different types of texts and use appropriate language to talk about them.</p>	
<p><b>LLC WMS 2 PS 1k</b> I am beginning to develop my knowledge of <i>grapheme-phoneme correspondence</i>.</p>	<p><b>LLC WMS 2 PS 2k</b> I can find and use information from different materials that I read.</p>	
<p><b>LLC WMS 2 PS 1l</b> I am beginning to recognise and read <i>high-frequency words</i>.</p>		
<p><b>LLC WMS 2 PS 1m</b> I can use context and pictures to help me understand what I read.</p>		
<p><b>LLC WMS 2 PS 1n</b> I am beginning to read back my own writing.</p>		

	<b>LLC WMS 2 PS 2o</b> I can infer meaning from text and images.	<b>LLC WMS 2 PS 3o</b> I can use <i>inference</i> and <i>deduction</i> to understand texts and can consider the reliability of what I read.
<b>LLC WMS 2 PS 1p</b> I can understand and use <i>basic concepts in language</i> .	<b>LLC WMS 2 PS 2p</b> I can read aloud with expression, paying attention to punctuation.	<b>LLC WMS 2 PS 3p</b> I can listen and read to gain an understanding of how <i>grammar</i> and punctuation affect meaning.
<b>LLC WMS 2 PS 1q</b> I have an awareness of how words are separated by spaces.		
<b>LLC WMS 2 PS 1r</b> I am beginning to have an awareness of how capital letters and full stops demarcate sentences.		
<b>LLC WMS 2 PS 1s</b> I am beginning to ask and answer questions to clarify my understanding.	<b>LLC WMS 2 PS 2s</b> I can respond to what I hear, read and see, asking questions and showing my understanding.	<b>LLC WMS 2 PS 3s</b> I can read empathetically to identify different people's viewpoints on various subjects.
<b>LLC WMS 2 PS 1t</b> I can respond to what I hear, read and see.		
<b>LLC WMS 2 PS 1u</b> I can talk about what I hear, read or see and express simple opinions.		
<b>LLC WMS 2 PS 1v</b> I can experiment with newly-learned vocabulary.	<b>LLC WMS 2 PS 2v</b> I can develop my vocabulary through listening and reading and use these new words in a variety of contexts.	<b>LLC WMS 2 PS 3v</b> I can listen and read to build my vocabulary, develop my pronunciation and sentence structures and use these in my own communication.
<b>Welsh in English medium settings/schools/streams</b>		
I can recognise and follow information and simple instructions about familiar topics and routines.	I can listen to, understand and later recall what I have heard.	I can understand the general meaning of what I hear and can communicate it in my language of choice.
	I can understand information about a variety of topics.	I can listen to and understand information about a variety of topics, recall it and summarise the main points in my language of choice.
	I can use a variety of <i>cues</i> to predict the general meaning in a variety of spoken contexts.	I can use a variety of <i>cues</i> to predict the general meaning in a variety of familiar and unfamiliar spoken contexts.
	I can listen, understand and respond to a range of questions and multi-step instructions in a variety of familiar contexts.	
I can listen to others with growing attention.	I can listen to others and understand that they may have a different perspective from my own.	I can listen and read empathetically, recognising the differing perspectives of others.

I am beginning to recognise and read <i>high-frequency words</i> that I encounter.	I can use <i>grapheme-phoneme correspondences</i> when reading.	I can read texts, choosing strategies which best help me understand them.
I can use context and pictures to help me understand words.	I can use a range of strategies to read with increasing fluency.	I can compare different things I read.
	I can read different texts using a range of strategies to make meaning.	
	I can find and use information from different materials that I read.	
	I can infer meaning from text and images.	I can use <i>inference</i> and <i>deduction</i> to understand texts and can consider the reliability of what I read.
	I can read aloud with expression, paying attention to punctuation.	I can listen and read, showing awareness of how <i>grammar</i> and punctuation affect meaning.
I can experiment with newly-learned vocabulary.	I can develop my vocabulary and pronunciation through listening and reading, and can use these new words.	I can develop my vocabulary and pronunciation through listening and reading, and use new words and phrases in a variety of contexts.

### International languages

	<b>LLC WMS 2 IL PS 2a</b> I have heard <i>international languages</i> being used.	<b>LLC WMS 2 IL PS 3a</b> I can recognise <i>high-frequency words</i> and phrases and understand the general meaning in what I hear, read and see.
		<b>LLC WMS 2 IL PS 3b</b> I can listen and read empathetically, recognising the differing opinions of others.
		<b>LLC WMS 2 IL PS 3c</b> I can listen and read to build a bank of words and sentences and use these to improve my own communication.
		<b>LLC WMS 2 IL PS 3d</b> I can listen and read to gain an understanding of how <i>grammar</i> and punctuation affect meaning.

### 3: Expressing ourselves through languages is key to communication.

<b>Age 5 End of Reception (N and R)</b>	<b>Age 8 End of year 3 (KS1 Yr 1 - 3)</b>	<b>Age 11 End of Year 6 (KS2 Yr 4 - 6)</b>
<b>Progression step 1</b>	<b>Progression step 2</b>	<b>Progression step 3</b>
<b>Welsh/English</b>		
<b>LLC WMS 3 PS 1a</b> I can produce many speech sounds accurately.	<b>LLC WMS 3 PS 2a</b> I can speak clearly, varying expression and gestures to communicate my ideas.	<b>LLC WMS 3 PS 3a</b> I can recognise the appropriate language for different audiences and purposes, varying my expression, vocabulary and tone to engage the audience.

	<b>LLC WMS 3 PS 2b</b> I can use single and multi-clause sentences, making choices to meet the intended audience and purpose.	
<b>LLC WMS 3 PS 1c</b> I can communicate meaning using extended speech and/or gesture.	<b>LLC WMS 3 PS 2c</b> I can communicate using an increasingly varied and precise vocabulary.	<b>LLC WMS 3 PS 3c</b> I can adapt and manipulate language and make appropriate choices about vocabulary, <i>idiomatic language</i> and <i>syntax</i> in order to express myself with fluency and clarity.
<b>LLC WMS 3 PS 1d</b> I am beginning to use appropriate language to talk about events in the past and future.	<b>LLC WMS 3 PS 2d</b> I can use single and multi-clause sentences.	
	<b>LLC WMS 3 PS 2e</b> I can vary the types of sentences I use in my spoken language.	
	<b>LLC WMS 3 PS 2f</b> I can review my work and am beginning to use a range of familiar strategies and tools to improve my speaking and writing.	<b>LLC WMS 3 PS 3f</b> I can reflect on the quality of my expression and use a range of strategies to ensure greater clarity in my spoken, written and <i>visual communication</i> .
	<b>LLC WMS 3 PS 2g</b> I can explain where and why I have made any changes or corrections.	
<b>LLC WMS 3 PS 1h</b> I am beginning to take turns in conversations, following the topic.	<b>LLC WMS 3 PS 2h</b> I can adopt a range of roles and manage my contributions appropriately.	<b>LLC WMS 3 PS 3h</b> I can respond to others' points of view, seeking clarity, structuring arguments, summarising and explaining what I have heard, read or seen.
<b>LLC WMS 3 PS 1i</b> I am beginning to ask and answer questions to clarify my understanding.	<b>LLC WMS 3 PS 2i</b> I can change how I communicate, depending on where I am and who I am with.	
	<b>LLC WMS 3 PS 2j</b> I can use spoken language for different purposes.	
	<b>LLC WMS 3 PS 2k</b> I can ask and answer questions and exchange ideas and information.	
<b>LLC WMS 3 PS 1l</b> I can communicate by making marks, drawing symbols or writing letters and words in a range of contexts.	<b>LLC WMS 3 PS 2l</b> I can write legibly.	<b>LLC WMS 3 PS 3l</b> I can write legibly and fluently.
<b>LLC WMS 3 PS 1m</b> I am beginning to form letters correctly using an appropriate grip.		

<b>LLC WMS 3 PS 1n</b> I am beginning to write using familiar words and phrases.	<b>LLC WMS 3 PS 2n</b> I can spell common irregular words correctly.	
<b>LLC WMS 3 PS 1o</b> I can write words and phrases by using knowledge of letters and the sounds they represent.	<b>LLC WMS 3 PS 2o</b> I can use my knowledge of letter sounds and patterns accurately in my spelling.	
	<b>LLC WMS 3 PS 2p</b> I can attempt to spell more difficult words plausibly using a range of strategies.	
<b>LLC WMS 3 PS 1q</b> I have an awareness of how words are separated by spaces.	<b>LLC WMS 3 PS 2q</b> I can use familiar punctuation.	
<b>LLC WMS 3 PS 1r</b> I am beginning to have an awareness of how capital letters and full stops demarcate sentences.		
<b>LLC WMS 3 PS 1s</b> I can share ideas and feelings and express what I like and dislike.	<b>LLC WMS 3 PS 2s</b> I can explain information and share ideas, opinions and feelings using relevant vocabulary.	<b>LLC WMS 3 PS 3s</b> I can interact with others, talking and writing about my thoughts, feelings and opinions showing empathy and respect.
<b>LLC WMS 3 PS 1t</b> I can describe objects and events, building and extending my vocabulary.	<b>LLC WMS 3 PS 2t</b> I can talk to plan writing and write for different purposes and audiences.	<b>LLC WMS 3 PS 3t</b> I can use familiar <i>idiomatic language</i> and appropriate <i>register</i> in my communication.
<b>LLC WMS 3 PS 1u</b> I am beginning to understand that writing can be for different purposes and audiences.	<b>LLC WMS 3 PS 2u</b> I can organise my writing into a logical sequence.	
<b>LLC WMS 3 PS 1v</b> I can contribute to shared writing for different audiences and purposes.	<b>LLC WMS 3 PS 2v</b> I can write using an increasingly imaginative, varied and precise vocabulary.	
<b>LLC WMS 3 PS 1w</b> I am beginning to communicate using text, image, sound, animation and video.		
<b>LLC WMS 3 PS 1x</b> I can use familiar words and phrases and experiment with newly-learned vocabulary.		
<b>Welsh in English medium settings/schools/streams</b>		
I can produce many speech sounds accurately.	I can speak with expression and gestures to communicate my ideas.	I can use and adapt familiar language, varying vocabulary and tone to suit the audience.
I can choose to talk with my peers in Welsh.		

I can communicate meaning through speech and gesture.	I can communicate using an increasingly varied vocabulary.	I can adapt and manipulate language and make appropriate choices about vocabulary, <i>idiomatic language</i> and <i>syntax</i> in order to express myself.
	I am beginning to use appropriate language to talk about events in the past and future.	
	I can review my work and am beginning to use a range of familiar strategies and tools to improve my speaking and writing.	I can reflect on the quality of my expression and use a range of strategies to ensure greater clarity in my spoken, written and <i>visual communication</i> .
		I can explain in my language of choice where and why I have made any changes or corrections.
I am beginning to ask and answer questions.	I can adopt a range of roles and manage my contributions appropriately.	I can respond to others' points of view.
	I can change how I communicate, depending on where I am and with whom.	
	I can use spoken language for different purposes.	
	I can ask and answer questions and exchange ideas and information.	
	I can spell <i>high-frequency words</i> correctly.	I can attempt to spell more difficult words plausibly using a range of strategies.
	I can use my knowledge of letter sounds and patterns to support my spelling.	
I can contribute to shared writing for different audiences and purposes.	I can talk in my language of choice to plan writing for different purposes and audiences.	I can plan and write for different purposes and audiences.
I am beginning to communicate using text, image, sound, animation and video		I can organise my writing into a logical sequence.
I am beginning to express my feelings.	I can share ideas, and express opinions and feelings using relevant vocabulary.	I can interact with others, talking and writing about my thoughts, feelings and opinions showing empathy and respect.
	I can describe events, building and extending my vocabulary.	
I can use familiar words and phrases and experiment with newly-learned vocabulary.	I can use an increasingly imaginative and varied vocabulary.	I can use familiar <i>idiomatic language</i> and appropriate <i>register</i> in my communication.
<b>International languages</b>		
	<b>LLC WMS 3 IL PS 2a</b> I have experienced opportunities to use <i>international languages</i> .	<b>LLC WMS 3 IL PS 3a</b> I can communicate using familiar phrases and sentences.



		<b>LLC WMS 3 IL PS 3b</b> I am beginning to reflect on my language use in order to improve the quality of my communication.
		<b>LLC WMS 3 IL PS 3c</b> I am beginning to interact with others, sharing information, feelings and opinions.
		<b>LLC WMS 3 IL PS 3e</b> I am beginning to interact with others, sharing information, feelings and opinions. I can construct my own sentences using the vocabulary and patterns I have learnt.
<b>4: Literature fires imagination and inspires creativity.</b>		
<b>Age 5 End of Reception (N and R)</b>	<b>Age 8 End of year 3 (KS1 Yr 1 - 3)</b>	<b>Age 11 End of Year 6 (KS2 Yr 4 - 6)</b>
<b>Progression step 1</b>	<b>Progression step 2</b>	<b>Progression step 3</b>
Welsh/English		
<b>LLC WMS 4 PS 1a</b> I can join in with familiar songs, rhymes, stories and poems.	<b>LLC WMS 4 PS 2a</b> I can listen to and remember poetry, drama and prose.	<b>LLC WMS 4 PS 3a</b> I can comment on <i>literature</i> and make connections between what I hear, read and view.
<b>LLC WMS 4 PS 1b</b> I can retell stories.	<b>LLC WMS 4 PS 1b</b> I can retell stories creatively.	<b>LLC WMS 4 PS 3b</b> I can use my knowledge of writing styles and the features of different literary <i>genres</i> to create my own work.
<b>LLC WMS 4 PS 1c</b> I can respond creatively to the range of <i>literature</i> I hear, read or view.	<b>LLC WMS 4 PS 2c</b> I can use my imagination to respond to and adapt literature to create my own work.	
<b>LLC WMS 4 PS 1d</b> I can use familiar words and phrases and experiment with newly-learned vocabulary.	<b>LLC WMS 4 PS 2d</b> I can use my imagination to create my own literature.	<b>LLC WMS 4 PS 3d</b> I can use my imagination and experiment with language to create my own literature.
<b>LLC WMS 4 PS 1e</b> I can respond to what I hear, read and view and can express simple opinions on it.	<b>LLC WMS 4 PS 2e</b> I can respond to what I hear, read, and view, asking questions and showing my understanding.	<b>LLC WMS 4 PS 3e</b> I can consider the plot, character, theme and context of literature I experience supporting my ideas and opinions with evidence from the literature.
<b>LLC WMS 4 PS 1f</b> I am beginning to ask and answer questions to clarify my understanding.	<b>LLC WMS 4 PS 2f</b> I can recognise the features of different types of literature and use appropriate language to talk about them.	<b>LLC WMS 4 PS 3f</b> I can make connections between what I hear, read and view.
	<b>LLC WMS 4 PS 2g</b> I am beginning to show empathy with characters in literature.	<b>LLC WMS 4 PS 3g</b> I can show empathy when responding to literature and understand that others may have different views from mine.



## Welsh in English medium settings/schools/streams

I have experienced <i>literature</i> .	I have experienced a range of literature.	I can listen to and remember poetry, drama and prose and can adapt them creatively.
I can join in with familiar songs, rhymes, stories and poems.	I can listen to and remember poetry, drama and prose.	I can retell stories creatively.
I am beginning to respond to literature I hear and view.	I can retell stories.	I can use my imagination to respond to <i>literature</i> .
	I can use my imagination to respond to and adapt literature.	I can respond to what I hear, read and view expressing opinions and showing my understanding in my language of choice.
I can use familiar words and phrases and experiment with newly-learned vocabulary.	I can use my imagination to create my own literature.	I can use my imagination and can experiment with language to create my own literature.
I am beginning to respond to what I hear and view.	I can respond to what I hear, read and view and express opinions in my language of choice.	I can respond to what I hear, read and view, asking questions to show my understanding.
	I am beginning to ask and answer questions to clarify my understanding.	I can recognise the features of different types of literature and use appropriate language to talk about them.
		I am beginning to show empathy with characters in literature.

## International languages

	<b>LLC WMS 4 IL PS 2a</b> I have experienced <i>literature</i> from other cultures and in <i>international languages</i> .	<b>LLC WMS 4 IL PS 3a</b> I can join in with familiar songs, rhymes, stories and poems.
		<b>LLC WMS 4 IL PS 3b</b> I can respond creatively in my language of choice to literature in the international language.
		<b>LLC WMS 4 IL PS 3c</b> I can use familiar words and phrases and experiment with newly-learned vocabulary to create work in the international language.
		<b>LLC WMS 4 IL PS 3d</b> I can express my opinions in my language of choice supporting my views with examples from the literature I have heard, read or viewed in the international language.
		<b>LLC WMS 4 IL PS 3e</b> I can show empathy when responding to literature and understand that others may have different views from my own.

