# **Equity Grant Overview for Ysgol Cynfran**

The Equity Grant (Previously known as the Pupil Development Grant (PDG)) is used to enhance the educational outcomes of pupils from low-income backgrounds and those entitled to free school meals (eFSM). Schools are expected to implement sustainable strategies that rapidly improve outcomes for these pupils.

## Our Approach at Ysgol Cynfran

To align with best practices in Wales and beyond, Ysgol Cynfran is committed to:

### 1. Developing Targeted Interventions:

- Implementing targeted support to improve the attainment of pupils from deprived backgrounds.
- Regularly monitoring pupil progress and evaluating the impact of interventions.

# 2. Integrating Equity Grant Strategy into the School Development Plan:

 Ensuring our strategy is based on robust evidence and part of a comprehensive whole-school approach.

# 3. Balancing Whole-School and Individual Support:

 Employing strategies that benefit both individual pupils and the school community to support each learner's potential.

#### PDG Allocation for 2024/25

• Total Allocation: £59,511

### Strategies and Activities for 2024/25

### 1. Learning and Teaching:

- SALT (Speech and Language Therapy) Training: Staff and TAs will receive training to support pupils with Additional Learning Needs (ALN), particularly focusing on early language development.
- Practical Learning Engagements: Providing indoor and outdoor activities that align with the Curriculum for Wales to increase engagement and decrease behaviour incidents.
- Teaching Assistant Support: Employing TAs to deliver targeted interventions to improve literacy and numeracy among eFSM pupils.

## 2. Community-Focused Initiatives:

- Come and Cook Sessions for Parents: Enhancing parents' skills in preparing healthy meals, supported by research on improved nutritional habits.
- 3. Wider Strategies for Well-being and Leadership:
  - ELSA and TIS Sessions: Providing emotional well-being sessions to improve attendance, reduce behaviour issues, and create a safe school environment.

#### Outcomes from 2023/24

- **Literacy and Numeracy Development:** Evident cross-curricular growth in numeracy and understanding of writing processes.
- **Well-being Initiatives:** Introduction of Jigsaw PSHE led to better behaviour management and emotional regulation.
- Staff Training and Support: Equipping staff through targeted training has enhanced their capability to manage behaviour and support pupils effectively.
- **Intervention Success:** Programs like Nessy and Reading Eggs have supported improved academic performance among targeted pupils.