

Staff

Nursery

Mrs Dawn Jones	Nursery Teacher
Miss Kerry Buckle	Teaching Assistant
Mrs Louisa Davies	Teaching Assistant

Reception

Mrs Ruth Evans	Class Teacher
Miss Emma Jones	Teaching Assistant
Miss Rebecca Jones	Teaching Assistant
Mr Lewis Yale	Teaching Assistant

Year 1

Mr Mark Emberton	Class Teacher
Miss Kerry Buckle	Teaching Assistant
Miss Emma Jones	Teaching Assistant

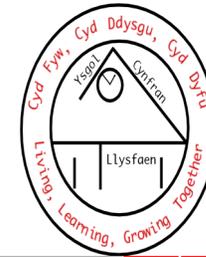
Year 2

Mrs Jade Lewis	Class Teacher (<i>on maternity leave</i>)
Miss Katy Hughes	Class Teacher (<i>maternity cover</i>)
Mrs Tracy Yates	Teaching Assistant

In the Foundation Phase there is a higher ratio of adults per pupil—teaching assistants are funded by the Welsh Assembly Government.

Nursery / Reception	-	1:8
Year 1 / 2	-	1:15

Ysgol Cynfran



Parents' Guide to The Foundation Phase



The Foundation Phase

The Foundation Phase is the curriculum for 3—7 year olds that was introduced by the Welsh Assembly Government in 2008.

The Foundation Phase advocates children learning through first hand activities and play. Our aim is that young children are given first hand experience through play and active involvement. We want the children to understand how things work and find other ways to solve problems. The Foundation Phase curriculum is broad, balanced, relevant and differentiated to meet the developmental needs of all children. It places a child's personal and social development and well being at the heart of the curriculum.

What will children learn?

There are seven areas of learning which provide an appropriate curriculum that supports the development of children and their skills. The seven areas complement each other, and work together to provide a cross curricular approach to form a practical relevant curriculum for each child.

The seven areas of learning are:

- Personal and Social Development, Well-Being and Cultural Diversity
- Language, Literacy and Communication Skills
- Mathematical Development
- Welsh Development
- Knowledge and Understanding of the World
- Physical Development
- Creative Development

These seven areas of learning all work together to provide a practical and relevant curriculum where emphasis is placed on developing children's skills across all areas of learning.

Classrooms

Classrooms are divided into areas of learning that include:

- ICT—use of computers, Ipads and the Interactive Whiteboard
- Maths
- Role Play— recreating everyday or imaginative life
- Reading / Language- listening to stories, learning to read
- Creative— painting, cutting, gluing, music and drama
- Mark making / Graphics- writing and drawing with pencils, crayons
- Discovery / Investigation— looking at and investigating the world around us
- Malleable— playing with clay and playdoh
- Sand / Water— learning through sensory experiences
- Construction— allowing children to create and construct designs
- Small World— is a type of imaginative / role play
- Listening area— listening to stories on CD

Each area has a range of resources available for the children to use daily. The class teacher will then enhance these areas on a regular basis to fit in with the theme. Focus tasks are led by the teacher or teaching assistant in order to introduce new work / concepts. The children have the choice of where they would like to work—supported by the staff.

Each class has access to an outdoor area—this is seen as an extension to the classroom, and there are a variety of resources available to the children. Outdoor learning provides us with a powerful tool for children's learning.

Transition

Transition into Year 3 can be a big step for many children in different ways e.g. a longer school day, classroom layout, a more formal way of working. Ysgol Cynfran takes various steps to ensure the transition is smooth.

For example:

- There is a transition morning in July where Year 2 move up and meet their teacher
- Towards the end of Year 2 more formal ways of working are introduced