

## Literacy

- Establish a regular time and place for daily read-aloud sessions.
- Keep on hand a variety of reading materials: picture books, chapter books, atlases, dictionaries, magazines and newspapers.
- Share your love of books and reading. Parents may say to children, "This was my favourite book when I was your age."
- Talk about what you read and encourage children to think, solve problems and make predictions.
- Have plenty of paper and writing tools. Store books and writing materials in places children can reach..
- Have frequent conversations– allow children to express feelings, opinions and thoughts.

## Numeracy

- The most important thing to do is help your child be positive about maths and have fun with it whenever possible.
- Give your child the opportunity to use and talk about maths every day.
- Make sense of and check information –learning to ask "is this answer sensible"?
- Communicate and present information.
- Try to encourage children to: Sort –into groups, into order and comparing.  
Calculate –adding, subtracting, multiplying and dividing.  
Look for patterns and relationships between numbers.

## Thinking

Ask your child questions to make them think and express ideas– questions such as:

- If this is the answer....-what could the question be?
- Can you invent something to ...?
- What do you think will happen if...?
- Why does...happen?
- You have discovered a strange new...What is it? Draw it, describe it and give it a name.

Here are some Apps that may be useful to use at home:

- Puppet Pals (for presentation-speaking skills, thinking skills)
- Comic Life (Literacy skills - reading)
- Hairy Letters (Literacy skills)
- Maths Bingo (Numeracy skills)
- Mathemagics (Numeracy Skills)

Encourage pupils to use technology to express ideas and thoughts. Ensure children plan for an audience. Use technology where it is beneficial –not for the sake of it.

# Ysgol Cynfran



## Parents' Guide to The Literacy and Numeracy Framework



## **The Literacy and Numeracy Framework**

### **What is the Literacy and Numeracy Framework?**

It is first and foremost a curriculum planning tool, identifying clear annual expected outcomes in literacy and numeracy for all learners aged 5 to 14.

Ysgol Cynfran will use the Framework to make sure that the teaching of numeracy and literacy skills is included in all subjects across the curriculum rather than focused on English and Maths alone.

The Framework will allow all teachers to monitor Pupils' progress against year on year expectations and help us identify how best to challenge and support all of our learners.

We will report on individual pupils' progress, strengths and areas needing more support in literacy and numeracy to parents as part of the annual report.

### **How is the Literacy and Numeracy Framework structured?**

LNf describes in detail the skills that we expect children and young people to acquire and master from ages 5 to 14. It has two components— literacy and numeracy. These are divided into the following strands.

Within literacy we expect children and young people to become accomplished in:

- Oracy across the curriculum
- Reading across the curriculum
- Writing across the curriculum.

Within numeracy we expect children and young people to become accomplished in:

- Developing numerical reasoning
- Using number skills
- Using measuring skills
- Using data skills.

### **How are we integrating the Framework into our curriculum?**

Ysgol Cynfran began planning for the LNf last year. We have broken down the LNf and we are embedding the skills within Mid Term Planning. Mid Term Planning takes place at the start of every term. Teachers are including skills in every lesson and are developing/practising skills across

### **What assessment will there be against the Literacy and Numeracy Framework?**

The LNf is primarily a curriculum planning tool. It is also an assessment tool in that it informs teacher assessment. Assessment against the LNf is intended to be used to support learner progress, classroom and curriculum planning.

Teachers will use the LNf to assess:

- Individual progress to form the basis for discussion with learners, parents and between teachers about learners' current strengths and areas for development.
- Group progress to inform curriculum and school development planning.

Progression through the LNf will demonstrate how learners are performing against the expectations for literacy and numeracy at the end of each academic year.

### **National Reading and Numeracy Tests.**

- They are tests that all Y2– Y9 children will take at schools in Wales from May 2013 onwards, and are part of a new Literacy and Numeracy Framework (LNf). Their main aims are:
- Give schools an accurate gauge of individual children's skills and abilities.
- Help drive up literacy and numeracy standards in children throughout Wales.
- Paint a clearer picture of how children are performing nationally (until now, individual schools have carried out their own tests in literacy and numeracy).

### **Useful Information:**

<http://learning.wales.gov.uk>

[www.theschoollrun.com](http://www.theschoollrun.com)