

Humanities		
1. Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future.		
Age 5 End of Reception (N and R)	Age 8 End of year 3 (KS1 Yr 1 - 3)	Age 11 End of Year 6 (KS2 Yr 4-6)
Progression step 1	Progression step 2	Progression step 3
H WMS 1 PS 1a I can, through play, explore, discover and begin to ask simple questions and offer possible answers based on previous experiences.	H WMS 1 PS 2a I have been curious and made suggestions for possible enquiries and have asked and responded to a range of questions during an enquiry.	H WMS 1 PS 3a I can use my experiences, knowledge and beliefs to generate ideas and frame enquiries.
H WMS 1 PS 1b I have experienced a range of stimuli that have enthused and inspired me to imagine and be curious about my locality and Wales, as well as the wider world.	H WMS 1 PS 2b I have experienced a range of stimuli, and had opportunities to participate in enquiries, both collaboratively and with growing independence.	H WMS 1 PS 3b I have actively engaged with a range of stimuli, and had opportunities to participate in enquiries, both collaboratively and independently.
H WMS 1 PS 1c I am beginning to communicate my observations in simple ways.	H WMS 1 PS 2c I can collect and record information and data from given sources. I can then sort and group my findings using different criteria.	H WMS 1 PS 3c I can use appropriate methods to gather information related to my enquiries and I am able to interpret the information obtained in the context of the enquiry question.
	H WMS 1 PS 2d I can recognise the difference between facts and beliefs.	H WMS 1 PS 3d I can understand the difference between facts, opinions and beliefs, and consider how this may affect the importance and usefulness of evidence.
		H WMS 1 PS 3e I can reflect on the strengths and weaknesses of the approaches I have taken to my enquiries.
H WMS 1 PS 1f I am beginning to communicate my findings in simple ways.	H WMS 1 PS 2f I can present what I have discovered in a variety of ways and draw simple conclusions.	H WMS 1 PS 3f I can present my findings in a variety of ways, drawing conclusions and making judgements based on the evidence used.
Humanities		
2. Events and human experiences are complex, and are perceived, interpreted and represented in different ways.		
Age 5 End of Reception (N and R)	Age 8 End of year 3 (KS2 Yr 1 - 3)	Age 11 End of Year 6 (KS2 Yr 4-6)
Progression step 1	Progression step 2	Progression step 3
H WMS 2 PS 1a I can form and express simple opinions about my likes and dislikes.	H WMS 2 PS 2a I can form and express opinions about something that is important to me, considering my own ideas, feelings and those of others.	H WMS 2 PS 3a I can form, express and discuss my own opinions on a range of issues after considering evidence and the views of others.

	H WMS 2 PS 2b I can recognise and explain that my opinions and the opinions of others have value.	H WMS 2 PS 3b I can <i>infer</i> and compare people's opinions, viewpoints and interpretations from sources and evidence.
	H WMS 2 PS 2c I can recognise that opinions may change over time.	
	H WMS 2 PS 2d I am beginning to recognise other people's feelings and viewpoints about familiar events or experiences.	
		H WMS 2 PS 3e I can use evidence to explain how aspects of the past have been represented and interpreted in different ways
		H WMS 2 PS 3f I can begin to understand that interpretations are influenced by identity, experiences, viewpoints and beliefs.

Humanities

3. Our natural world is diverse and dynamic, influenced by processes and human actions.

Age 5 End of Reception (N and R)	Age 8 End of year 3 (KS2 Yr 1 - 3)	Age 11 End of Year 6 (KS2 Yr 4 - 6)
Progression step 1	Progression step 2	Progression step 3
H WMS 3 PS 1a I am beginning to recognise the effects that I have on the natural world.	H WMS 3 PS 2a I can describe how people and the natural world may impact on each other.	H WMS 3 PS 3a I can describe and give simple explanations about the impact of human actions on the natural world in the past and present.
H WMS 3 PS 1b I can recognise why places are important to me.	H WMS 3 PS 2b I can describe how places, spaces, environments and landscapes are important to different people and for different reasons.	H WMS 3 PS 3b I can describe and give simple explanations about the impact that physical processes have had on people, places and landscapes in the past and present.
		H WMS 3 PS 3c I can describe and give simple explanations on how and why some places, spaces, environments and landscapes are especially important to different people and for different reasons.

H WMS 3 PS 1d I have first-hand experience of the natural world and am beginning to recognise places which are familiar to me.	H WMS 3 PS 2d I can recognise the distinct physical features of places, environments and landscapes in my locality and in Wales, as well as in the wider world.	H WMS 3 PS 3d I can locate and give simple explanations for the distinctive features of places, spaces and landforms in my locality and in Wales, as well as in the wider world.
	H WMS 3 PS 2e I can describe how and where some places and environments are similar, and others are different.	H WMS 3 PS 3e I can describe spatial patterns of places, environments and landforms in my locality and in Wales, as well as in the wider world.
	H WMS 3 PS 2f I can recognise the distinctive features of places, environments and landforms, and how these may change.	H WMS 3 PS 3f I can give simple descriptions of how places, spaces, environments and landforms have changed over time.
		H WMS 3 PS 3g I can give simple descriptions of the processes that lead to change in the natural world.

Humanities

4. Human societies are complex and diverse, and shaped by human actions and beliefs.

Age 5 End of Reception (N and R)	Age 8 End of year 3 (KS2 Yr 1 - 3)	Age 11 End of Year 6 (KS2 Yr 4-6)
Progression step 1	Progression step 2	Progression step 3
H WMS 4 PS 1a I am beginning to identify important events that have happened to me in the past.	H WMS 4 PS 2a I can sequence events and I am beginning to understand that the past can be divided into periods of time.	H WMS 4 PS 3a I have an understanding that the past can be divided into periods of time. I also have an understanding that these periods have distinctive features and are different from one another, as well as different from the present.
H WMS 4 PS 1b I am beginning to understand that some events have happened in the past, other events are happening in the present and that more events will happen in the future.	H WMS 4 PS 2b I can recognise similarities and differences between people's lives, both in the past and present.	H WMS 4 PS 3b I can describe and explain similarities and differences between people's lives both in the past and present
	H WMS 4 PS 2c I can identify aspects of life in my community that have changed over time.	H WMS 4 PS 3c I can describe how some different characteristics of communities and societies have changed, within and across periods of time, in my locality and in Wales, as well as in the wider world.

H WMS 4 PS 1d I am beginning to understand that my actions and those of others have causes and effects.	H WMS 4 PS 2d I have explored some causes and effects of events and changes in my community over time.	H WMS 4 PS 3d I can identify and explain the main causes and effects of events in a range of contexts, and I can recognise how these impact communities and societies.
H WMS 4 PS 1f I can show an awareness of who I am and that I am similar and different to others.	H WMS 4 PS 2f I can explore my identity and compare it with those of others, recognising that society is made up of diverse groups, beliefs and viewpoints.	H WMS 4 PS 3f I can explore a range of ways in which identity is formed and some of the influences that impact upon diversity in society.
H WMS 4 PS 1g I am beginning to develop my awareness of similarities and differences between people.	H WMS 4 PS 2g I have explored and am aware of diversity in communities.	H WMS 4 PS 3g I can describe and explain the ways in which my life is similar and different to others, and I understand that not everyone shares the same experiences, beliefs and viewpoints.
		H WMS 4 PS 3i I have an understanding of how <i>factors</i> in the past and present have shaped my communities.
	H WMS 4 PS 2j I am beginning to understand how my community is governed and why there are rules.	H WMS 4 PS 3j I can understand and describe how my community is governed and how people are represented.
		H WMS 4 PS 3k I can describe the different ways that countries and societies, including Wales, have been governed in the past and present.
		H WMS 4 PS 3l I can describe some of the relationships, links and connections between a range of societies.

Humanities

5. Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action.

Age 5 End of Reception (N and R)	Age 8 End of year 3 (KS2 Yr 1 - 3)	Age 11 End of Year 6 (KS2 Yr 4 - 6)
Progression step 1	Progression step 2	Progression step 3
	H WMS 5 PS 2a I can understand that not everyone is treated fairly.	H WMS 5 PS 3a I can explain who is responsible for upholding rights in my locality and in Wales, as well as in the wider world. I also have an understanding that some people are denied their rights.

	<p>H WMS 5 PS 2b I am beginning to understand what human rights are and why they are important.</p>	<p>H WMS 5 PS 3b I can recognise that there is a difference between wants, needs and rights.</p>
	<p>H WMS 5 PS 2c I can understand that we need to respect the rights of others.</p>	
	<p>H WMS 5 PS 2d I can take care of resources and not waste them, and I am conscious of the importance of creating a sustainable future.</p>	<p>H WMS 5 PS 3d I can understand that there are a range of <i>factors</i> that influence people's behaviour, actions and decisions.</p>
	<p>H WMS 5 PS 2e I am beginning to appreciate and care for living things and my own environment.</p>	<p>H WMS 5 PS 3e I can understand the consequences of my actions and the actions of others, and how these affect local, national and global issues.</p>
		<p>H WMS 5 PS 3g I can understand that there are a range of <i>factors</i> that influence my and other people's behaviours, actions and decisions, and that these include ethical and moral judgements and viewpoints.</p>
		<p>H WMS 5 PS 3h I can understand the consequences of my actions and the actions of others, and how these affect my locality and Wales, as well as the wider world.</p>
		<p>H WMS 5 PS 3i I can participate in decision-making, and I can share opinions and evidence with decision-makers and elected representatives in my community.</p>
	<p>H WMS 5 PS 2k I can contribute actively and constructively to my community.</p>	<p>H WMS 5 PS 3k I have planned and taken an active role in response to challenges and opportunities in my local community, or in Wales or the wider world, and I have done so individually or as part of a team.</p>
	<p>H WMS 5 PS 2l I can recognise that my actions and those of others impact upon communities and the environment.</p>	