Ysgol Cynfran
Learning Provision Map

Pupil, family and school staff

LA-maintained IDP

The LA will support a pupil's identified ALN by writing an individual plan that will offer the level of help that the pupil needs to be able to learn in school.

or

School-based IDP

School will provide individualised interventions, strategies or resources in order to best support the identified ALN of the pupil.

Everyone else who supports

If a child ismaking progress in line with their ability, they will notneed an IDP.

ALN Determination

If a pupil does not make expected progress, despite receiving sustained support through the options below, and has been identified as having 'a <u>significantly</u> greater difficulty in learning than the majority of their peers', then ALN Consideration process to start with notification to parent (35 days).

Not all disabilities or medical needs will require an IDP, only if they severely im...

Specific 1:1 interventions

Targeted Universal Provision

Settings to provide interventions and/or strategies in order to respond to the individual needs of the child.

Monitor and Review

In-school provision using a wide variety of options

Universal Provision

School provides a range of interventions, strategies and highly sophisticated differentiation available to all, as and when required.

Interventions or general approaches used with the whole class or smaller groups

Quality-first Teaching
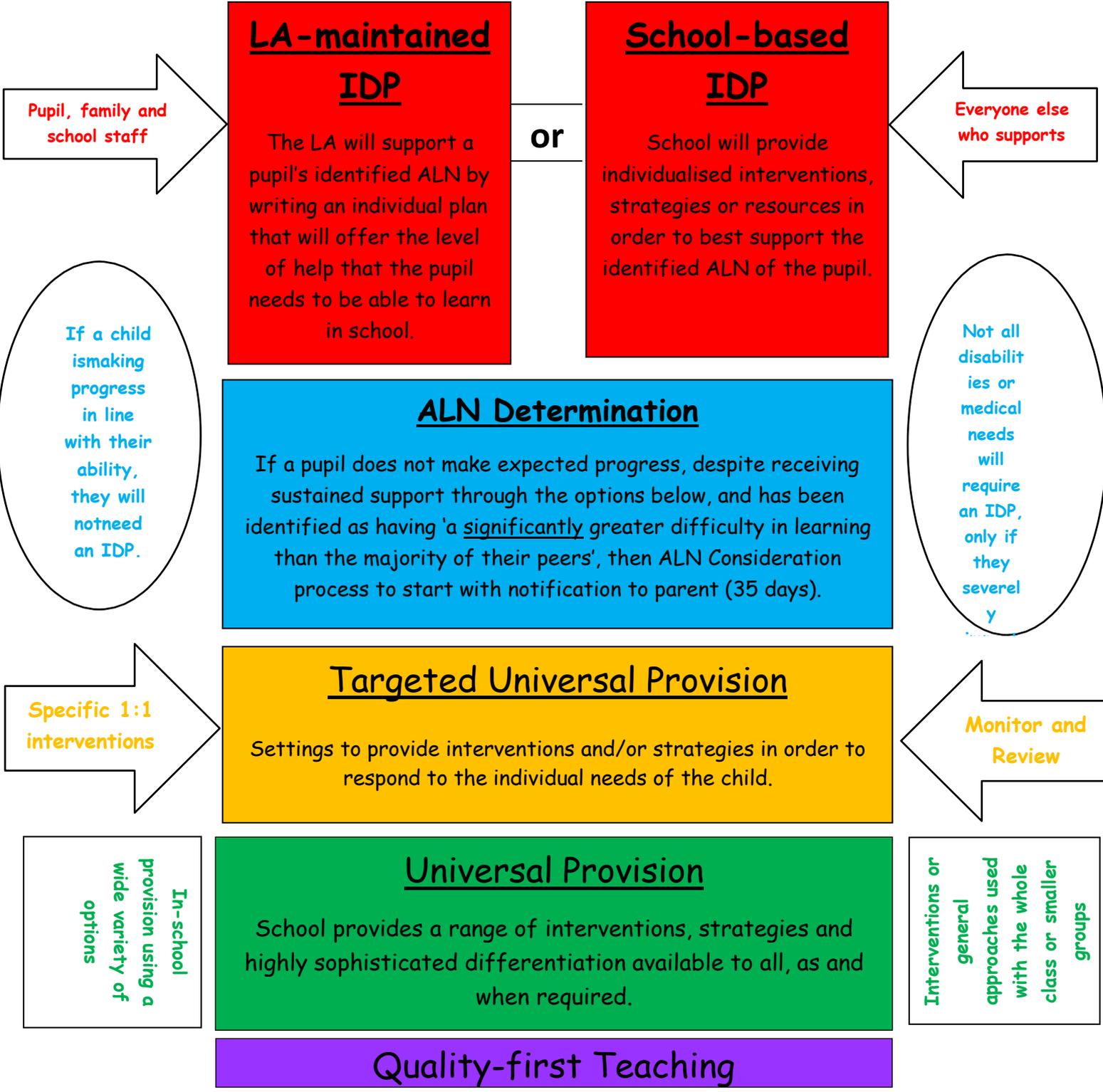
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The new Additional Learning Needs (ALN) system is currently being implemented over a four year period (September 2021 to August 2025). Under the new system, learners recognised as having ALN are entitled to an Individual Development Plan (IDP)

Schools will now be required to provide for their pupils' needs, according to their own Provision Map.

Most pupils' needs will be met through daily quality-first differentiated teaching within the classroom.

Some pupils will require reasonable adjustments to be made within the classroom environment, as and when needed, e.g. use of dyslexia-friendly strategies and resources, access to SAP or a social skills group. This is school's Universal Provision (UP) offer.

Some pupils will require a slightly more focussed intervention, if progress is still a concern despite the above processes being implemented. This will come under school's Targeted Universal Provision (TUP) offer and will involve a Small Steps Plan that is time limited and specifically targeted to the pupil's needs.

If progress is still not evident, despite the above intervention, then a process (ALN Determination) will begin which will identify if the pupil has an additional learning need (ALN) that requires additional learning provision (ALP) and that is additional to and significantly greater than any pupil of the same age. A school-based IDP will then be set up and reviewed on an annual basis.

An IDP can also be prepared and/or maintained by the LA if the school proves that they cannot meet the pupils' needs within their mainstream setting. The pupil then may be transferred to a Resourced Provision in the same / another setting or they may need to transfer to a more suitable environment.

It is important to recognise that not all individual interventions or adult support equates to ALP.

It is not WHAT but HOW the intervention or adult support is used that differentiates between UP/TUP and ALP.