

YSGOL CYNFRAN



ANNUAL REPORT TO PARENTS

2022-2023

Work of the Governing Body

The Governors have continued to meet regularly to oversee the work of the school. There are a combination of full governing body meetings and subcommittee meetings. Reports and presentations have been received on Additional Educational Needs Reform, Curriculum for Wales, curriculum developments, attendance, financial matters, as well as proposed developments in the school.

School Policies

School policies are constantly being reviewed and updated in line with Welsh Government, the local authority and the Consortium. All policies are reviewed and ratified annually or every three years depending on the nature of the policy.

Governors regularly review school policies and procedures.

School Development Plan

The School Development Plan (SDP) is an essential part of our School Improvement Cycle, setting out the priorities for school improvement. The plan this year was to work on targets over 2 years 2022-2024. The Headteacher and staff in conjunction with the governing body are responsible for drawing up the School Development Plan. The plan identifies the direction the school will take in delivering the curriculum and raising standards across the school. The plan is regularly monitored and revised to take account of progress made and any changes to curriculum requirements. The following shows each target and a summary of progress from 2022-2023.

Priority 1: To develop CFW planning to ensure that the 4 purposes are underpinned.

- Pupils have a greater understanding of their local area.
- Pupils have a greater understanding of their rights.
- Pupils better understand the cost of living crisis.
- Pupils develop skills through authentic experiences.
- Pupils have developed their understanding of money.
- Staff have deepened their knowledge of the 4 purposes.

Priority 2: To develop standards of health and wellbeing

- Pupils understand the benefits of physical activity.
- Pupils are more ethically informed.
- Pupils' diet is healthier due to a change in school policy.
- Families in need have been identified.
- Pupils have built upon physical skills.
- Emotional interventions support pupils' learning.
- Fewer learners require emotional intervention.
- Emotional intervention has improved behaviour in classrooms.

Priority 3: To raise standards in Languages, Literacy and Communication.

- Teachers follow consistent approaches to teaching literacy skills.
- Teachers' understanding of the LLC progression steps is deepening.
- Reading by older learners has improved.
- The Welsh ethos within and around the school has greatly improved.

- More pupils are using incidental Welsh.
- Pupils gain rich experiences in European languages

Priority 4: To ensure the school has fully addressed all aspects of ALN Reform.

- The process of identifying pupils that need additional support has improved.
- Universal provision is evident in each class.
- Pupils with complex needs are being identified and supported.
- All stakeholders are aware of the ALN reform.
- Pupils with toileting issues are being supported.
- All staff are now aware of individual pupil risk assessments.

Prospectus Changes

The prospectus is changed every year if necessary to reflect any alterations in staff. It also reflects any other significant changes to the school that may affect pupils. A supplement is published with the prospectus, giving details of important dates and other information as needed.

The prospectus has been updated in line with statutory guidelines. The main changes relate to the changes to the curriculum that are statutory from September 2022. Copies are available on the school's website and paper copies are available on request.

Curriculum

The school now follows the statutory Curriculum for Wales. This exciting new curriculum has been developed by teachers and has been shaped by the best ideas from around the world.

We will be supporting our pupils to be:

- ambitious, capable learners, ready to learn throughout their life
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens, ready to take part in Wales and the world, and
- healthy, confident individuals, ready to lead a fulfilling life as a valued member of society.

These are the 'four purposes' of the curriculum

Areas of Learning and Experience

As well as literacy, numeracy, digital skills and sex and relationship education, there are six areas of learning and experience. Everything our pupils learn will be connected to these areas.

- Humanities
- Health and well-being
- Expressive Arts
- Languages, Literacy and Communication
- Science and technology
- Mathematics and Numeracy

Further information regarding the Curriculum for Wales is available at the school office and on the school website.

The curriculum is delivered making use of a full range of pedagogical principles, and making use of the indoor and outdoor space wherever it is determined to be most beneficial to children and their ways of learning. It includes making use of the outdoor space in school, in the local area, and at settings such as Llechwedd, Dangerpoint, Bodnant Gardens. Learning is pupil led where possible, taking into account the interests of the children. It is also delivered in topics and through the use of role play and drama.

Welsh

Ysgol Cynfran is an English Medium Primary School and is committed to the promotion of Welsh language and culture. Pupils have regular and frequent instruction in Welsh as a second language and incidental Welsh is encouraged at all times. The school is working towards the bronze Cymraeg Campus award.

Whilst children are taught through the medium of English, every effort is made to deliver as much possible through the medium of Welsh, including incidental use, and focussed use in lessons. This begins with colours, weather, age, name at Nursery and Reception. By the end of Key Stage 2, we expect children to speak with confidence in the present and past tense and occasional use of the future tense.

International Languages

As part of the Curriculum for Wales, progression in international language(s) is shown in descriptions of learning for Progression step 3, 4 and 5. In addition to Welsh and English, all pupils should have the opportunity to learn at least one international language at school and to use other home languages and community languages they may speak. Pupils in Year 5 and 6 have started to have experience of French language and culture.

Additional Learning Needs / Special Educational Needs (ALN/SEN)

We have an Additional Learning Needs Co-ordinator who works with staff and pupils from all year groups, principally by withdrawal, using a range of appropriate resources. We also have the benefit of teaching assistants (TAs) who are able to provide support within school.

Consultation is made whenever appropriate with agencies such as the Educational Psychology Service, Speech and Language Therapy

Children with Additional Learning Needs (ALN) are fully catered for. This takes place in withdrawal sessions with Teaching Assistants, and in mainstream lessons where work is differentiated according to ability. The school is accredited for its approach to meeting the needs of children with Autism. There is also a focus on more able and talented children who are undertaking activities during the week to match their abilities, in lessons, undertaking specific activities.

The school makes use of specialist external providers to support children with ALN, including education psychologist, school nurse, CAMHS, school-based counselling, Speech & Language,

Learning Support (dyslexia support), Sensory Support, Autism Outreach Support, Outreach Support, Occupational Therapy, Physiotherapy, Childhood Development Support. In consultation with these agencies, resources, appropriate strategies and intervention are provided to children who qualify.

Annual Meeting With Parents

Until 2012, the governing body held or offered to hold an annual meeting for parents with governors. There is no longer a requirement for us to do this, and due to the very small number of parents who have attended these meetings in the past, we do not intend to hold one this year.

However, parents are entitled to request up to three meetings per year with the governing body via petition, as summarised here:

The governing body must hold a meeting within 25 days of receiving the petition, providing that:

1. The petition contains the signatures of the required minimum number of parents of registered pupils at the school, which is the lower of the following:
 - i. the parents of 10% of registered pupils, or
 - ii, the parents of 30 registered pupils;
2. The meeting requested by parents must be to discuss a matter relating to the school;
3. There will be no more than three meetings held during the year in which the first petition is received;
4. There are sufficient school days left in the school year for the meeting to be held.

(School Standards and Organisation (Wales) Act 2013)

The timing of this report has returned to normality, but as stated, we are far from operating a service under 'normal' conditions

Owing to the above, Welsh Government stated again there would be no expectations for the following:

- Individual school performance
- Absence of pupils
- Target setting

Financial position at April 2023:

Total resources -	£1,031,479.95
Total expenditure -	£1,132,570.09
Income received -	£150,587.81

Carryover -	£49,497.67
% as carryover -	4.80%

Pupil Information For 2022-23

Pupils on roll – Junior 98, Infant 70, Nursery 8 FTE – Total 176

Free school Meal entitlement – 65

Additional Learning Needs. Pupils on:

School maintained IDP – 1

LA Maintained IDP – 5

School Action + 19

Number of permanent exclusions in the 2022-2023 school year = 0

Number of fixed term exclusions in the 2022-2023 school year = 4

General Information

All year groups are based in bright and functional classrooms within the main school building. Outdoor learning areas continue to be developed in line with our desire to provide all children with exciting, interesting and innovative opportunities to learn outside as well as indoors.

The school prides itself on promoting an active lifestyle for all learners. Physical Education is provided to all children through the year. Children in Year 1, 2, 3, 4, 5 & 6 visit the Leisure Centre each year for a programme of swimming lessons. The school now has a 'pump track' used during lesson times to develop physical skills. Year 5 and 6 took part in Swim Safe sessions in the sea at Porth Eirias and many classes used the local MUGA facilities and play park to deliver Physical education. Pupils in KS2 took part in Cricket lessons and the school competed in a local Cricket competition. In addition to this, MW sports run frequent sessions after school throughout the year.

The wellbeing garden is being developed. Benches were built for children to use in their free time and donated plants were planted in the area.

All children take part in the Christmas performances.

Attendance is monitored by the headteacher. All absences are expected to be reported to school. These are recorded and where holidays are requested, authorised for the first ten days of absence. It is expected that requests for holiday absence are minimal.

Ysgol Cynfran is a healthy school with a Gold status that was reassessed in 2013. We have a healthy fruit shop, and encourage water to be drunk throughout the school day. Breakfast and Hot dinners conform to the requirements as set out by the County catering team for a balanced, nutritious meal. In September 2022 school meals were free for all children in the Foundation Phase.

As a statutory requirement in this report, we confirm the school has various toilet facilities through the school for Playgroup, Early Years and Junior aged children. All are cleaned on a daily basis, and additionally where appropriate.

The school is very proud of its links with the community. It works with the secondary High School, and cluster primary schools across a number of initiatives. It also works with the Police and Environmental Services. We work closely with the family team. Additionally, all year groups aim to host a celebration open afternoon / parent evening every term. We are also keen to encourage volunteer readers to work with year groups, and have a volunteer working with most year groups. We are also very fortunate to have a retired teacher deliver cooking lessons to year 5 every year. This has been taking place annually.

Term dates, staff training days and school holidays are attached together with a list of Governors.

Complaints

We pride ourselves on our open door policy, and aim to resolve concerns informally and amicably through parent - teacher communication. Any unresolved issues should be brought to the head teacher or the deputy head teacher in the first instance. Parents who remain dissatisfied may then contact the chair of governors via the school asking for their complaint to be considered by the Governors' Complaints Committee. Our complaints policy is available from the school office, or via the website.

Term Dates 2023 / 2024

Term Dates	Begin	Half term		End
		Begin	End	
Autumn	05.09.23	27.10.23	06.11.23	22.12.23
Spring	08.01.24	09.02.24	19.02.24	22.03.24
Summer	9.04.24	24.05.24	03.06.24	17.07.24
Staff Training Days	01.09.23 04.9.23	8.01.24	08.04.24 18/19.07.23	

Hours of Attendance

Nursery:	09.00 – 11.30	12.30 – 13.00
Foundation Phase:	08.55 – 11.45	12.40 – 15.00
Key Stage 2:	08.55 – 12.15	13.10 – 15.15

YSGOL CYNFRAN LLYSFAEN – BOARD OF GOVERNORS 2022- 2023			
	Address	Term of Office Ends	Tel. No.
LA Appointed			
Mr. G. W. Heap		10/05/24	
Cllr G W Stewart		10/05/26	
Mrs A Thomas		10/05/24	
Minor Authority Representative (Community Council)			
Mrs S Davies		10/05/26	
Parent Governors			
Mr. N. Edwards		03/02/24	
Mrs. J. Hudson		03/02/24	
Mr. R. McIntyre		24/11/24	
Mrs. K. Guise		18/07/23	
Teacher Governor			
Mrs. B. Hughes	c/o Ysgol Cynfran Llysfaen	09/01/26	
Staff Governor			
Mrs. L. Heap		17/07/27	
Community Governors			
Mrs. N. Hall		07/07/24	
Mr. G.Davies		07/07/24	
Ms. B. Jones		05/04/26	
Headteacher			
Mr. O. Rogers	c/o Ysgol Cynfran Llysfaen		
Clerk			
Mrs. C. Peter			
Chairman 2022-23	Mr. G. Davies		
Vice Chairman:	Mr. G. Heap		
Committees			
Finance and Staffing	G. Davies, G. Heap, G. Stewart, O. Rogers		
Buildings	G.Davies, N. Edwards, O. Rogers		
A L N Governor	Mrs. N Hall (Safeguarding Governor as well)		

We are looking to fill two Parent-Governor vacancies this term and one next term.

All Governors may be contacted c/o Ysgol Cynfran

As a governing body we have a strategic role in formulating the aims and policies of the school, and then working with the head teacher and staff to deliver them. We act as a critical friend who asks challenging questions, but who also provides the support and means to achieve any objectives.

Ongoing austerity and budget cuts continue to present challenges in management of the school but we will continue to work hard to ensure the school is a happy, caring environment that nurtures its pupils, and equips them for the next stage in their education.

On behalf of the Governing Body, I extend our sincere thanks to the whole staff at Ysgol Cynfran,

and to you as parents and carers of the children in our school.

Mr G Davies,

Chair of Governors, Ysgol Cynfran